

Ringwood Day Nursery



September Newsletter

Nursery news...

Firstly, we would like to say a warm welcome to all our new families that have recently joined Ringwood Day Nursery.

We would also like to offer a warm welcome to Cat. Cat originally started at our Verwood setting several years ago and went on to work and gain experience in other settings whilst raising her 3 children. Cat is very excited to be returning to the Day Nursery Group and will be based in Pear room supporting Charlotte and the team.

We sadly said goodbye to Kirsty Coupe at the end of the summer term. Kirsty made the decision to move to a new setting closer to home and a new role that fits around school hours for when her eldest starts school next September. We are sad to see her go but wish her and the boys the best of luck within the new setting.



We are very pleased to announce that Kirsty Butcher from our baby room has given birth to a beautiful little boy, baby Eric Butcher was born on 27th September weighing 8lb 2oz. Mum and baby are doing very well, and we can't wait to meet baby Eric soon!

We are pleased to be welcoming back Michaela as deputy manager from 23rd October. Michaela left to have her little boy Toby in December last year. Michaela will be working in the office as well as supporting staff and children throughout the nursery. Charlie who has been covering Michaela's role will be returning to the Baby room in the role of Room Supervisor and Third in charge. I would like to take the opportunity to thank Charlie for all her hard work assisting me with running the nursery and supporting the staff team. I would also like to take the opportunity to thank Lauren for covering the role of Baby Room Supervisor and Charlotte for covering the role of Third in charge. All three staff members have done a fantastic job stepping up and taking on additional responsibilities.



Staff Spotlight



This month's staff spotlight is Chelsea, Chelsea has worked with us for over 10 years and started as part of the bank staff team. Chelsea found a passion for childcare and decided to undertake her level 3 qualification. Since achieving an NVQ Level 3 Chelsea has worked throughout the nursery within all age groups. Although Chelsea can adapt and work with children of all ages her heart always takes her back to Baby Room and this is where her experience, patience and calm nature really shine through. Chelsea has recently moved back to the baby room on a permanent basis is excited to support the smallest children on their learning journey.



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Pumpkin Competition

On Tuesday 31st October we will be holding our annual pumpkin carving competition. The categories are as follows.....

Babies - Toddlers - Preschool - Staff

Entries can be delivered from Friday 27th October and will need to arrive by midday on Tuesday 31st October to be included in the judging.

Pumpkins will be lit at 4:30 and families are welcome to come and view the entries.



Schemas..

Schematic play is when children repeat the same actions, concepts, or ideas within their play. These repeated actions can be identified as schemas, and they give us an interesting insight into children's passions and interests. Schemas are a great way to identify and become involved in a child's interest and enable us to extend their play and learning as well. It also enables us to look at certain activities differently and can help us identify why some children may lose interest in activities whilst others remain there for longer. Schematic play can be seen across all ages however some require more dexterity and physical development than others. Schemas can help us to understand behaviours that we would typically try to discourage children from doing and allow us to better support a child on their learning journey. Although at first glance behaviours like mixing all the paint colours into one, climbing on tables or throwing toys may seem like frustrating behaviour, schemas help us to decipher whether these behaviours are children testing boundaries or if the child is engrossed in schematic play. Recognising the difference can help us to channel these interests into positive learning opportunities, supporting children to succeed.

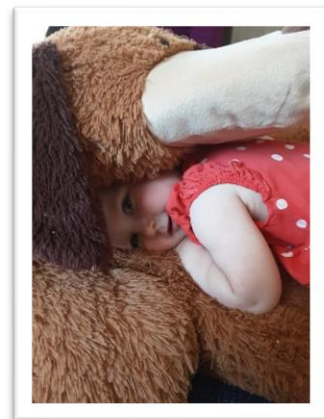
Have you spotted any schematic play at home?

Transporting - Children will be fascinated with moving themselves, objects and toys. They love learning about journeys. During schematic play, their hands will rarely be empty, and they may enjoy loading up buggies to move objects.

Transforming - Children are fascinated by cause and effect. During schematic play, they like mixing different materials and substances together, or seeing if they can change an object's colour, shape, or consistency. Children with this schema may rarely, if ever, be clean!

Enveloping - Children are very interested in space and capacity. During schematic play, they may like to wrap themselves and their toys up in blankets. You may even be confused to see a child covering up their lovely paintings or drawings with even more paint!

Rotating - Children show a fascination with things that can rotate or spin, and they love exploring curved lines and circles. During

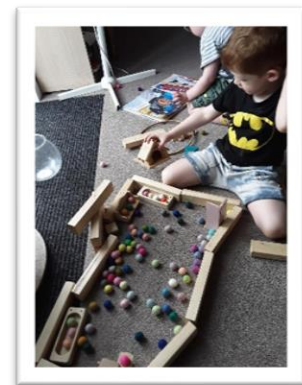


schematic play, they may like spinning themselves around or enjoy anything that has wheels. You may find that this child loves to sit and watch the washing machine spin around!

Trajectory - Children are very interested in how things move horizontally, vertically, or diagonally and how objects respond to being thrown or pushed. During play, children demonstrating this schema will often knock things over, run fast, or perhaps make a paper aeroplane fly through the air!

Positioning - Children will be interested in placing objects in rows, patterns, or lines. During schematic play, they may like keeping toys in a specific order. You may find they also like their food to be kept separately on the plate!

Enclosing - Children love defined spaces and exploring concepts relating to size, shape, and pattern. During schematic play, they may like putting fences up around their toys or placing borders around their drawings. You may also find they've climbed into a box and closed the lid to 'disappear'.



Orientation - Children demonstrate this type of schema by observing objects from different angles and viewpoints. For example, climbing to get a view from up high or, turning to get a view from upside down when swinging from a branch in a tree.

Connecting - Children love exploring how things join together or separate. During schematic play, they may like connecting blocks together in a long line or tower, and they may enjoy completing jigsaw puzzles.

Events for the diary..

Nursery Pumpkin competition	Tuesday 31 st October
Children in Need	Friday 17 th November
Christmas Fair	Saturday 2 nd December
Nursery CLOSED	Monday 25 th December - 2 nd January

Starting school in September 2024

If your child is 4 or will turn 4 before **1 September 2024**, they can start school in **September 2024**.

For more information go to www.hants.gov.uk/admissions
Applications open for Hampshire residents on 1 November 2023

THE NATIONAL CLOSING DATE
FOR APPLICATIONS IS
MONDAY 15 JANUARY 2024

DON'T MISS IT!



Hampshire
County Council

hants.gov.uk

DORSET SCHOOL INFORMATION CAN BE FOUND HERE -

<https://www.dorsetcouncil.gov.uk/w/starting-school-for-the-first-time>

BCP SCHOOL INFORMATION CAN BE FOUND HERE -

<https://www.bcpccouncil.gov.uk/Schools-and-learning/School-admissions/Apply-for-a-school-place/Apply-for-a-primary-infant-or-first-school-place.aspx>

That's all for now 😊

Katie, Charlie, and the Ringwood Day Nursery Team