

Inspection of Ringwood Day Nursery

8 Broadshard Lane, Ringwood, Hampshire BH24 1RR

Inspection date: 29 October 2019

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Staff are exceptional role models. They behave calmly and patiently in all their interactions. Staff have high expectations for children's conduct and set clear expectations and boundaries. Children behave well, they display increasing care and consideration for others relevant to their age and understanding. The enthusiastic management team successfully strive for continuous improvement. Children's progress, the views of staff, professionals and parents, are used successfully to review their performance and plan for future development. Children are highly motivated and curious to participate and learn. They receive warm, nurturing care. The attractive playrooms invite children to explore and experiment in their play. Staff expertly encourage children to find things out for themselves and make choices. Staff question skilfully, introduce new words and extend children's thinking and speaking skills very effectively in all rooms. In the preschool rooms, children confidently join in conversations and listen to others. Throughout the nursery, children form confident relationships with their key person. The nursery has very low staff turnover. This enhances children's emotional security as they develop attachments to the familiar staff. All children make excellent progress from their starting points and are well prepared for the next stage of their education.

What does the early years setting do well and what does it need to do better?

- Exceptionally effective staff supervision enhances the quality of care and education offered. Staff have access to training opportunities including qualifications relevant to their work. As a result, staff are motivated and well informed. They feel well supported and able to seek guidance or express concerns.
- Highly innovative learning opportunities are carefully planned, implemented and reviewed. For example, in partnership with the nursery chef, the children and staff participate in cooking activities. This has led to the development of a shared children's cookery book that links the activities to the early learning goals and enables parents to follow up the activities at home. Science club helps to extend the learning and skills of the older children as they undertake simple experiments and discuss their findings.
- Parents provide comprehensive information about their child at the settling-in sessions and continue to share information regularly with staff. A variety of information is available to support parents to encourage their child's development at home. Parents comment on the great progress they see their children make.
- Staff continually build on children's interests and extend their knowledge and skills. If staff have concerns about any aspect of a child's development, they encourage parents to seek further professional advice. This ensures children get

the support and help they need at the earliest opportunity.

- Babies enjoy lots of cuddles and opportunities to safely explore. For example, they enjoy the tactile experience of playing with paint. They explore its texture between their fingers and show fascination in the patterns they make on the table, their arms and the paper.
- Toddlers demonstrate high levels of physical coordination as they skilfully ride tricycles, climb, and run along the walkway of the climbing frame. Staff supervise closely and encourage them to remember safe behaviours.
- Pre-school children demonstrate high levels of concentration. For example, children recognise their name on the register and then successfully attempt to write it. They create their own stories as they play with the train set and load the carriages with trees. They recognise numbers, patterns and shapes and use mathematical language in their conversations.
- Staff skilfully include learning in every activity. For example, children enjoy the role of 'helper' where they use their counting skills to distribute the utensils at lunch time. Physical skills develop as children, with supervision, help themselves to lunch and carry their plates to their seats.
- Staff encourage children to find out about their bodies and how to keep healthy. They learn about healthy eating, good hygiene and the importance of physical activity and rest times.
- The staff are totally committed to providing inclusive care and education for all children. They work closely with professionals involved in children's care to promote positive outcomes.

Safeguarding

The arrangements for safeguarding are effective.

The management team ensure all staff keep their safeguarding knowledge up to date. Staff complete training and discuss aspects of safeguarding regularly. They have an excellent understanding of the signs which may indicate that a child is at risk of harm and what to do if they are concerned. Staff know the whistleblowing procedures for reporting allegations. Careful risk assessing and risk management help to promote safety at all times.

Setting details

Unique reference number	EY297237
Local authority	Hampshire
Inspection number	10108587
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	78
Number of children on roll	95
Name of registered person	Ringwood Day Nursery Ltd
Registered person unique reference number	RP525159
Telephone number	01425 470 709
Date of previous inspection	1 May 2015

Information about this early years setting

Ringwood day Nursery registered in 2005. The nursery is in Ringwood, Hampshire. The setting is open from 7.30am to 6pm, Monday to Friday all year. There are 22 staff including kitchen, administration and bank staff. The 17 nursery staff hold relevant qualifications at levels 2, 3, 4 and 6. The setting currently receives early education funding for 2 and 3 year olds.

Information about this inspection

Inspector

Lynne Lewington

Inspection activities

- A tour of the nursery was undertaken with the manager. The inspector reviewed resources and was introduced to staff.
- The inspector observed the staff and children at play in each room and outdoors, and discussed their activities.
- The views of parents at the nursery on the day of the inspection were taken into consideration.
- The inspector reviewed a selection of documents and records provided by the manager and discussed leadership and management.
- The manager and the inspector observed an activity together and discussed the teaching and learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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