

Ringwood Day Nursery

8 Broadshard Lane, Ringwood, Hampshire, BH24 1RR



Inspection date

1 May 2015

Previous inspection date

19 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are consistently achieving very high standards across all areas of learning, including those whose starting points are lower than expected and those children with special educational needs and/or disabilities. The quality of teaching is outstanding and children are well prepared for their move to school.
- The highly qualified and experienced staff work well together, which means the organisation of the nursery is excellent.
- All children feel incredibly safe and secure in the nursery because staff understand and meet all their individual needs, and treat them warmly and with care at all times. The nursery provides a relaxed, fun and homely environment where each child is respected and valued as an individual.
- The highly stimulating environment with accessible resources offers challenges to children of all ages. As a result, children are confident and their behaviour is excellent.
- Assessment at all ages is precise and planning is based on children's own interests. With the addition of parents' contributions of their children's achievements, this means that children benefit from exceptional quality of care and learning between home and the nursery.
- Leaders and managers are inspirational and are extremely passionate about giving children the best start. They demonstrate a strong desire of continuous development through reflective practice for all the children and their families.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's independence in the two- to three-year-old age group.

Inspection activities

- The inspector observed children and staff's interaction during a range of activities.
- The inspector sampled documentation including policies, registers and records of children's learning.
- The inspector spoke to parents and took into account their views.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

Inspector

Helen Harper

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Inspection findings**How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children's starting points are assessed from their first day through consultation with parents and staff's observations. The excellent planning is actively based on children's own interests, which means that their learning is tailored to meet their individual needs. Assessment is thorough and inclusive, meaning that all children are fully supported and are making exceptional progress. For example, children counted up to 36 as they estimated the time it took for the sand to run through a funnel. Children write their own names in the green foam that they have created from mixing yellow and blue together. Younger children enjoy sharing books; they are encouraged to turn the pages, and discuss and count the animals in stories. The outdoor area is exciting and challenging. Children climb, pedal and use natural resources to make discoveries. For example, children balance stones on top of one another, and themselves on the balancing beams.

The contribution of the early years provision to the well-being of children is outstanding

Staff are excellent role models and this means that children's behaviour is excellent. Children are valued and listened to. They confidentially discuss caring for the nursery gecko, describing how he can run quickly when he is hungry to eat his bugs, and talk excitedly about the chickens sitting on some eggs. Staff discuss the importance of hygiene and why we wash our hands before meals. Most children are independent in their self-help skills, washing their own hands and serving themselves at lunch and tea time. However, this is not fully developed in the two- to three-year-olds' room. Children say 'please' and 'thank you' to each other and share toys willingly. Staff complete specific training and work actively with other agencies to meet the needs of children with additional needs. Children show warm attachments to staff, and giggle and laugh in delight during activities which are fun and engaging. This promotes children's emotional well-being.

The effectiveness of the leadership and management of the early years provision is outstanding

Leaders and managers genuinely value each child, their staff team and the families that use the nursery. Exceptional measures are in place to ensure continuous development, for example, the new technology in place to aid staff's observation, assessment and tracking of children's progress. Their comprehensive approach to staff supervision and training means that high standards for the learning and development are set for all children. Family events and children taking home books to read add additional benefits to the children's learning opportunities. Parents play an active role in children's learning and are kept well informed through parents' meetings, daily feedback, learning journeys and emails. All children's welfare is exceptionally well considered and this is supported by exemplary safeguarding procedures. Staff have an excellent understanding of safeguarding children and robust procedures are in place to ensure suitability of all staff working with children.

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Setting details

Unique reference number	EY297237
Local authority	Hampshire
Inspection number	833943
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	78
Number of children on roll	107
Name of provider	Ringwood Day Nursery Ltd
Date of previous inspection	19 May 2009
Telephone number	01425 470 709

Ringwood Day Nursery is privately owned and opened in 2005. It is situated in a residential area of Poulner, Ringwood. The nursery operates Monday to Friday from 7.30am to 6pm for 51 weeks of the year. There are 14 staff and all, including the manager, hold appropriate early years qualifications.

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